

Towards scientific ~~independence~~ excellence

Rodrigo Miragaia Rodrigues, Departamento de Eng. Informática

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My research career



My research career (cont'd)



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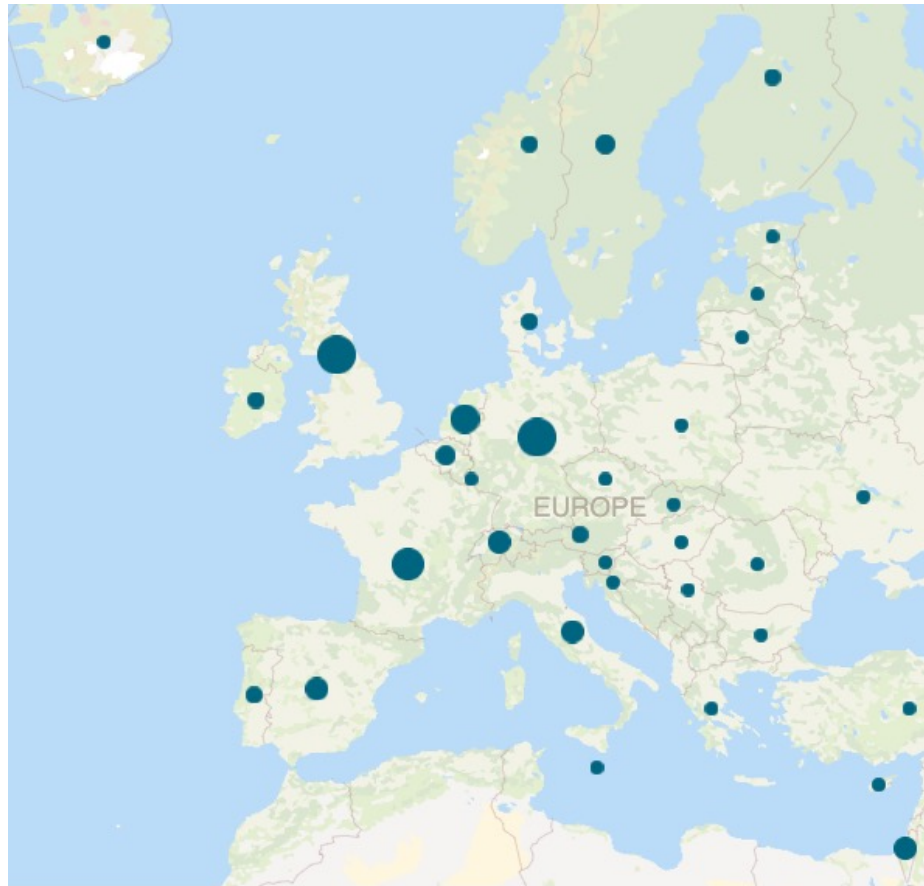
ERC funding

- Established in 2007
- Support “blue sky research”
- Three levels: StG, CoG, AdG
- Well established calendar
- Grant application is focused on scientific aspects (no “boilerplate”)
- Scores: A, B (no resubmission next year), C (no resubmission next 2 years)
- Evaluated on scientific quality of the proposal + past achievements
- Recently announced that former will be given more weight than latter

Main points to take into account when writing

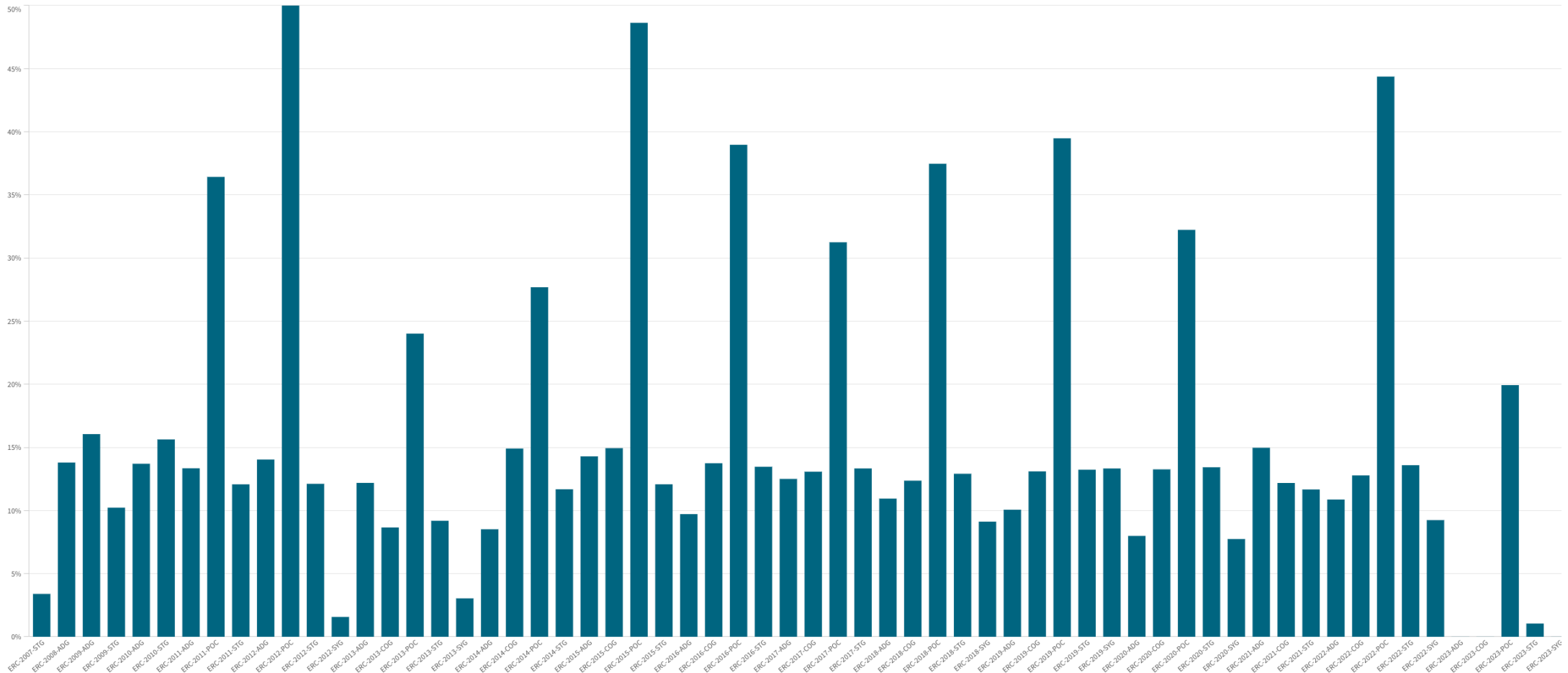
- Key words for rating a proposal: “groundbreaking”, “breakthrough”, “impact”, “high-risk + high-gain”
- Typical avenues of reviewer criticism:
 - Incremental research
 - Too narrow / too broad a scope
 - Workplan not clear / detailed enough, or does not contemplate risk management
 - Track record does not show evidence of independence / leadership / excellence

Fun ERC stats – funded projects by country

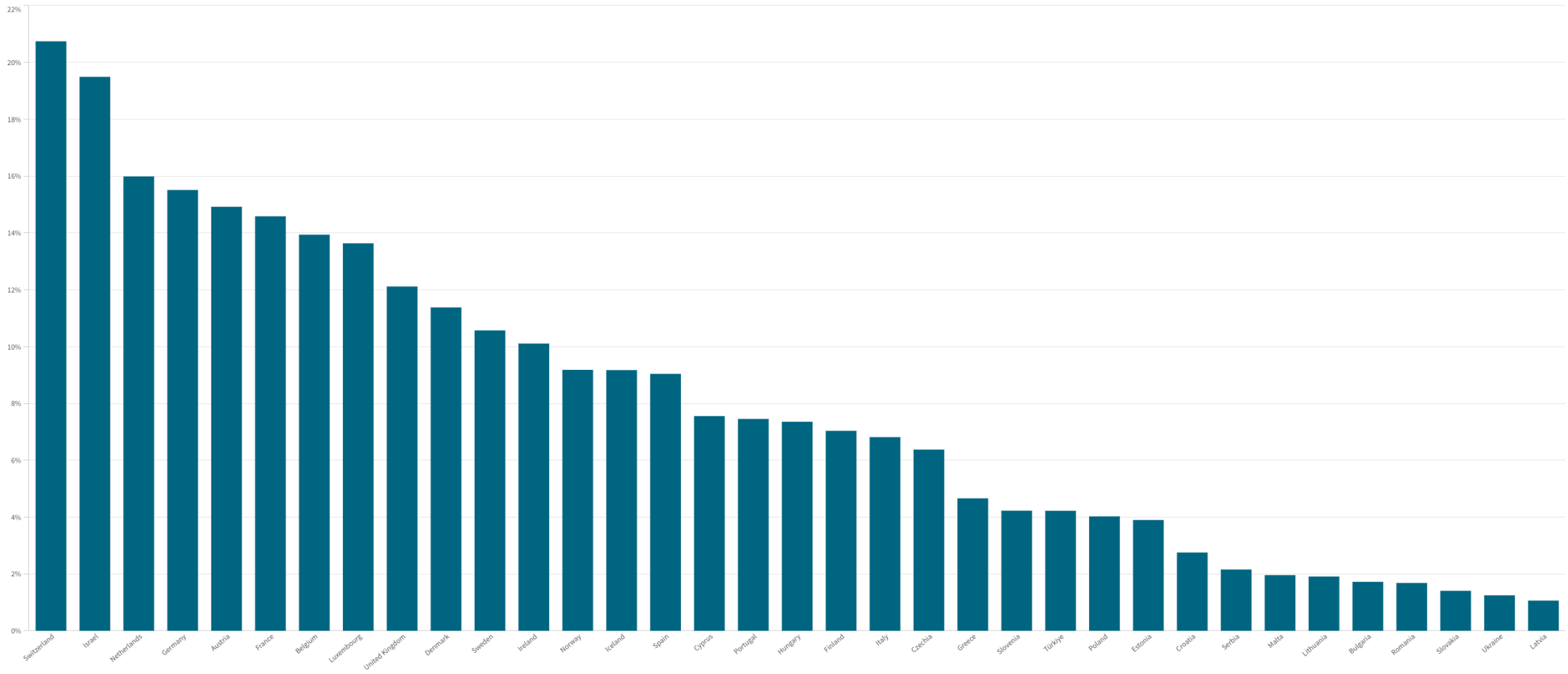


<https://erc.europa.eu/projects-statistics>

More ERC stats – success rate by call



More ERC stats – success rate by country



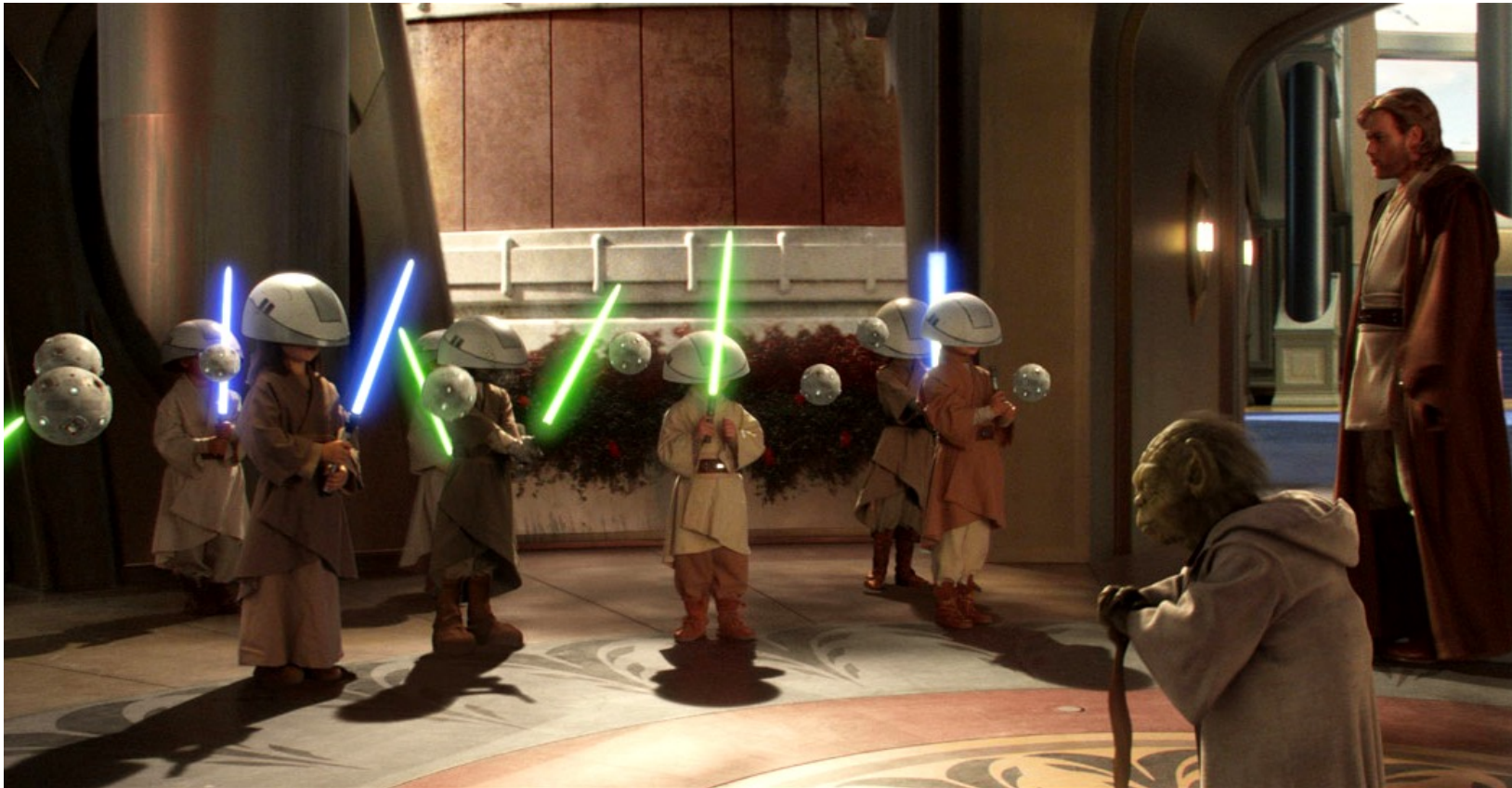
Some lessons learned



Setting a high bar

- Acts as a personal incentive to do your best
- Even if you don't publish at the very top venue, your fallback is likely an excellent publication
- Evaluation metrics change all the time, do not optimize for the current metric
 - In contrast, quality and impact is always valued
- Your competitors should be the faculty at MIT, Stanford, ...
 - (Not your colleagues, those are your collaborators)

Some lessons learned



The role of mentoring

- Seeking advice is a sign of wisdom, definitely not ignorance
- Look for advice from colleagues, collaborators, even if they are not formally mentors or even if they are not from your institution
- Can also provide good feedback for grant proposals

Some lessons learned



Tour your ideas

- Several things to gain from giving talks about your work
 - Get feedback and follow-up ideas
 - Establish collaborations
 - Rebut criticism
 - Be in the loop
- Normal thing to do in top universities, particularly before being up for tenure

Some lessons learned



Finding the right number of “projects”

- The granularity varies from field to field
- At some point mid-way, it is wise to choose the most promising project
 - Goal should be to become a leader in a given research area
- Good piece of advice: for the least promising projects, context switch only when needed

One more piece of advice



Source: Forbes/CareerCast



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