

AI IN TEACHING AND RESEARCH

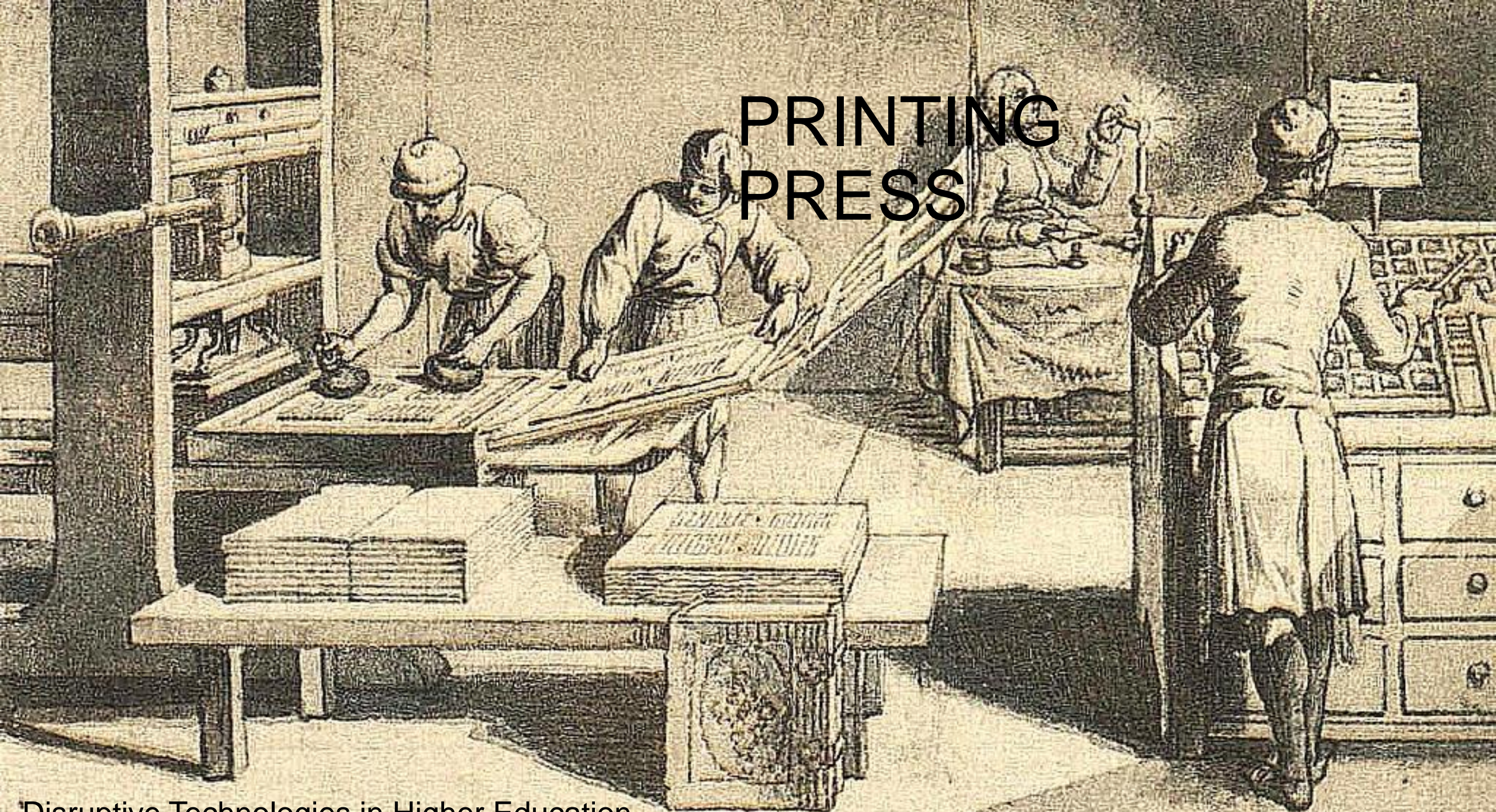
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PRINTING PRESS



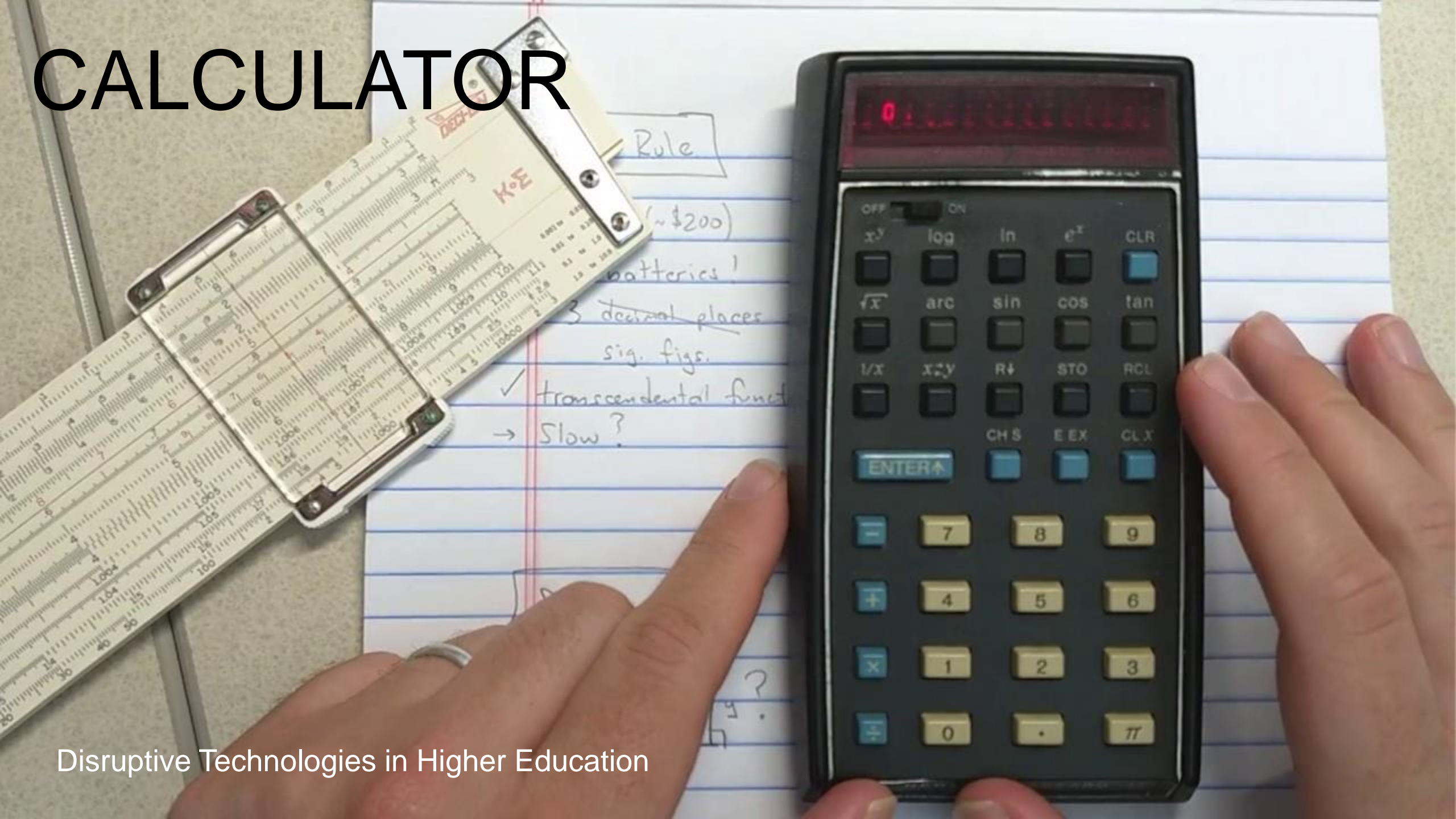
Disruptive Technologies in Higher Education

BLACKBOARD



Disruptive Technologies in Higher Education

CALCULATOR



Disruptive Technologies in Higher Education



ICT

Definitions

Overhead Projector: machine designed to project an image, text, and drawings onto a small screen or whiteboard

Transparencies: pages transparent and flexible used to place information and images



5



IST RECOMMENDATIONS ON AI



Do not forbid AI
use



Acknowledge AI
use



Demonstrate
limitations



Generate quality
content



Interactive
Personal
evaluation

<https://conselhopedagogico.tecnico.ulisboa.pt/files/sites/32/relatorio-reflet2-1.pdf>

STUDENTS ARE USING IT!

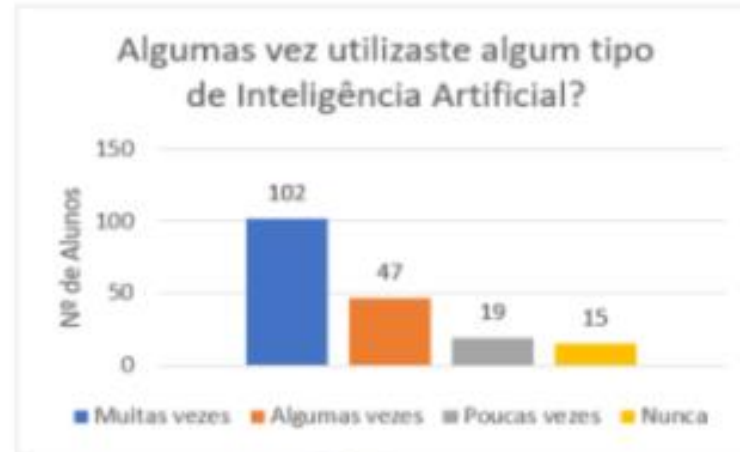


Gráfico 1

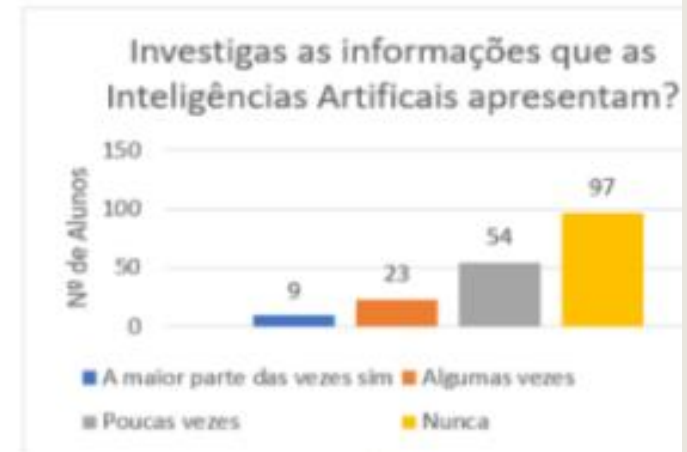


Gráfico 2

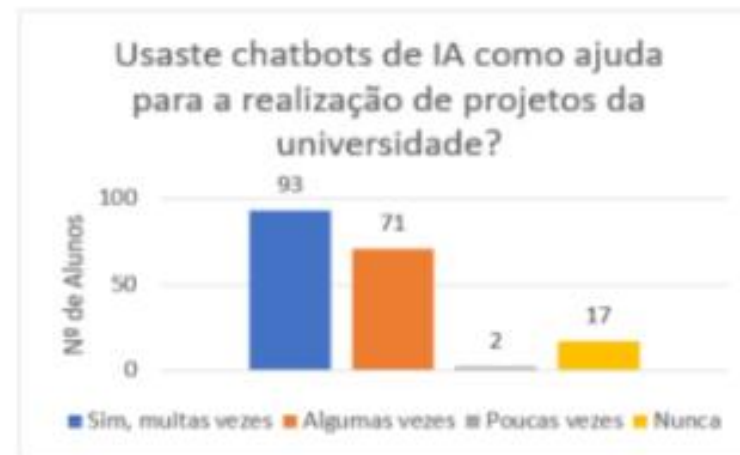


Gráfico 3



Gráfico 4

PROFESSORS MUST USE IT!



Grading by Group

GROUP 1

$\frac{1}{2}x^2 + C$

$\frac{1}{2}x^2 + C$

$\frac{1}{2}x^2 + C$

$\frac{1}{2}x^2 + C$

Question 1

Group 1

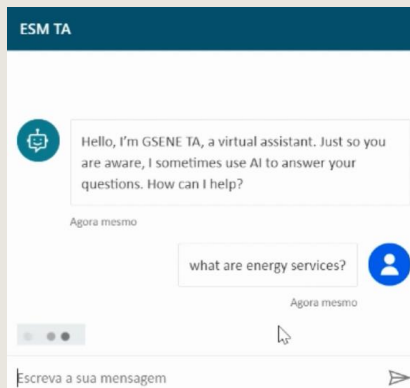
4/8 Graded

Grading 4 Submissions

TOTAL POINTS

3.0 / 3.0 pt

| | | |
|---|-------|-----------------------|
| 1 | - 0.0 | Correct |
| 2 | - 1.0 | Missing constant (+C) |
| 3 | - 1.0 | Missing factor (1/2) |
| 4 | - 3.0 | Blank |



- Content generation
 - Lecture notes, exams, laboratory guides, slides **translation**
 - **Generate** videos, animations, and visual aids for complex concepts
- Grading and feedback
- Teaching Assistant
 - Generate quizzes (Kahoot!)
 - Class chatbots

WHERE TO START

Co-pilot on Edge

Microsoft 365

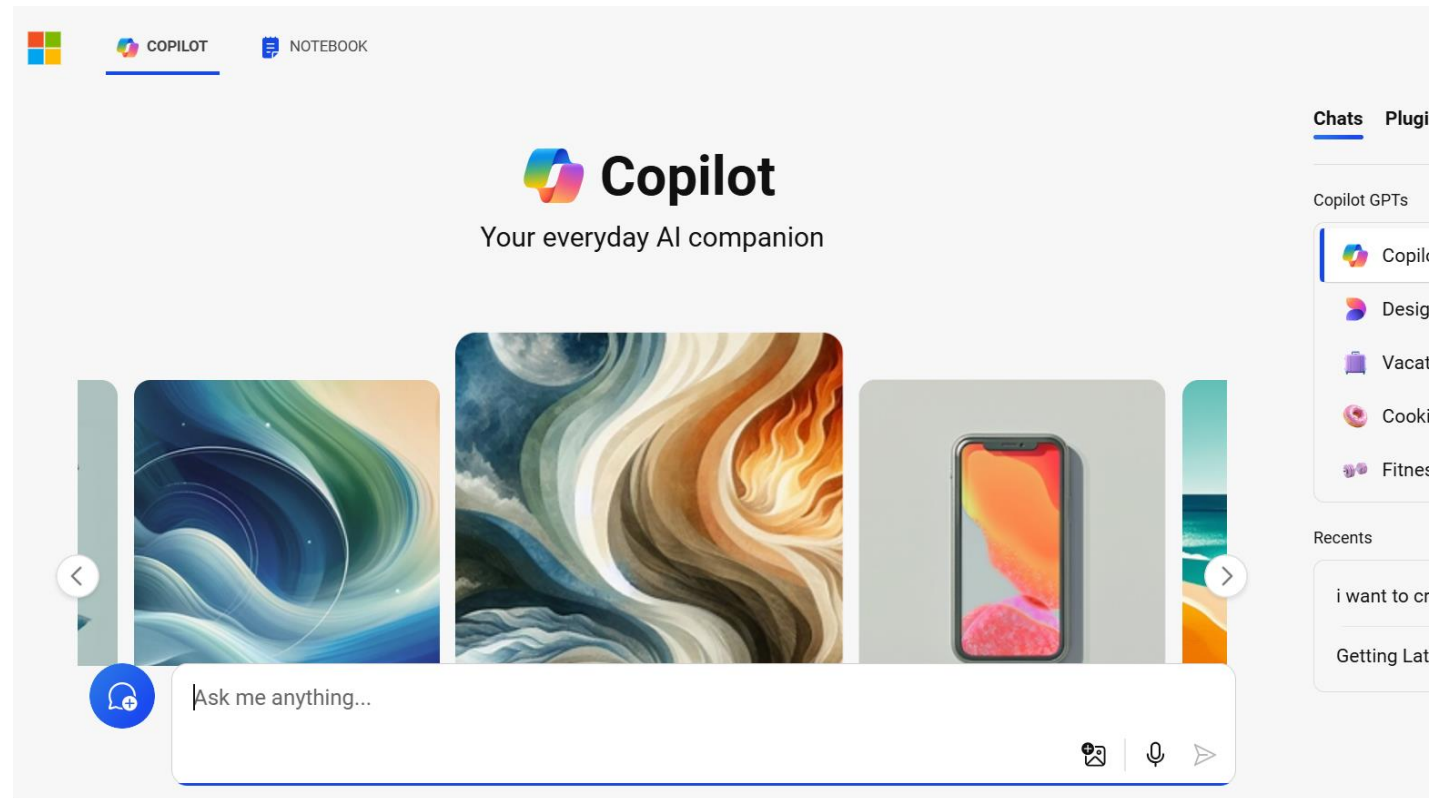
Power Automate

Chatgpt for Excel,
Powerpoint, Word

Kahoot!

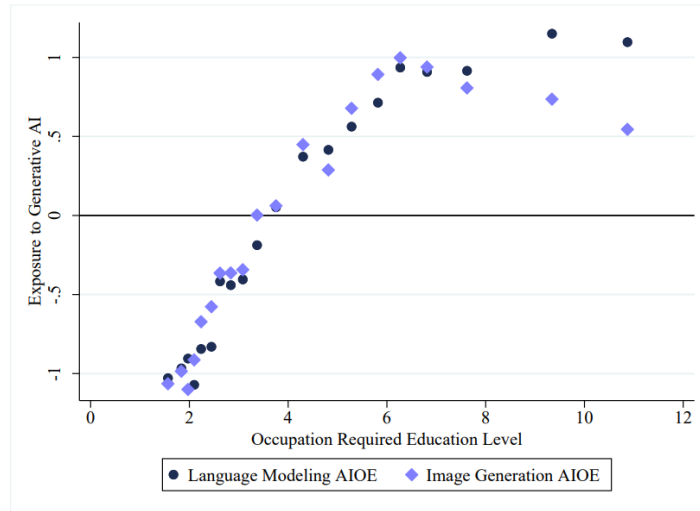
invideo.io /Veed.io

upstack.ai

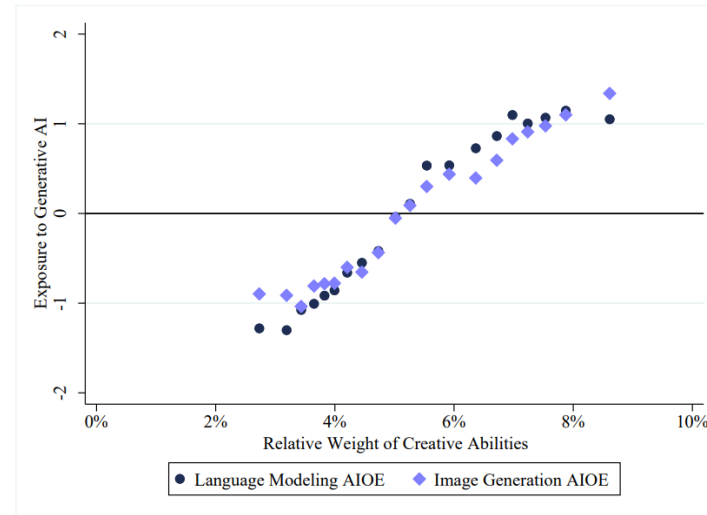


JOB EXPOSURE TO AI

Panel B. Exposure to Generative AI and Required Level of Education.



Panel C. Exposure to Generative AI and Presence of Creative Abilities.



| Rank | SOC Code | Occupation Title | Language Modeling AIOE |
|------|----------|--|------------------------|
| 1 | 41-9041 | Telemarketers | 1.926 |
| 2 | 25-1123 | English Language and Literature Teachers, Postsecondary | 1.857 |
| 3 | 25-1124 | Foreign Language and Literature Teachers, Postsecondary | 1.814 |
| 4 | 25-1125 | History Teachers, Postsecondary | 1.813 |
| 5 | 25-1112 | Law Teachers, Postsecondary | 1.802 |
| 6 | 25-1126 | Philosophy and Religion Teachers, Postsecondary | 1.800 |
| 7 | 25-1067 | Sociology Teachers, Postsecondary | 1.770 |
| 8 | 25-1065 | Political Science Teachers, Postsecondary | 1.770 |
| 9 | 25-1111 | Criminal Justice and Law Enforcement Teachers, Postsecondary | 1.754 |
| 10 | 19-3041 | Sociologists | 1.747 |

| | | | |
|-----|---------|---|--------|
| 765 | 47-4031 | Fence Erectors | -1.675 |
| 766 | 47-2051 | Cement Masons and Concrete Finishers | -1.678 |
| 767 | 47-2053 | Terrazzo Workers and Finishers | -1.685 |
| 768 | 47-2221 | Structural Iron and Steel Workers | -1.701 |
| 769 | 47-3014 | Helpers--Painters, Paperhangers, Plasterers, and Stucco Masons | -1.711 |
| 770 | 47-2171 | Reinforcing Iron and Rebar Workers | -1.781 |
| 771 | 45-4021 | Fallers | -1.791 |
| 772 | 27-2031 | Dancers | -1.793 |
| 773 | 47-3011 | Helpers--Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters | -1.822 |
| 774 | 51-6021 | Pressers, Textile, Garment, and Related Materials | -1.854 |

| | | | |
|-----|---------|----------------------|-------|
| 246 | 17-2141 | Mechanical Engineers | 0.678 |
|-----|---------|----------------------|-------|



TU DELFT
ROBOT DESIGN
ASSISTED BY
GEN AI

CLOSING REMARKS



AI is a powerful tool for learning



It is necessary to verify
contents



Hundreds of tools



We have to use, learn how to
use and improve its use