

Executive Summary Guidelines

n.º 5b), artº 11.º do Regulamento do Acompanhamento de Docentes e Investigadores em
Período Experimental do Instituto Superior Técnico
(Diário da República n.º 134/2026, Série II de 2026-07-14, Despacho 8879/2026)

The executive summary of the activity carried out by the teacher during the period under review should include:

1. A Professional Statement document describing the implementation of the proposed scientific-pedagogical project and the use of the start-up funds made available, if applicable, as well as the plan for the remainder of the probationary period (only for interim and final reports);
2. A document summarizing the most significant academic contributions of the professor/researcher¹ with a selected list of the main results and recognitions obtained during the period under review, including, mandatorily:
 - a) The candidate's main contributions to the advancement of science and technology, and the publications that evidence this contribution.
The total list of publications illustrating the candidate's main contributions may not exceed five (5) publications, which must have been published during the period under review in the most important peer-reviewed journals or conferences in their field of research or in multi- or interdisciplinary journals. The list must include a description of the relevance and role of the professor/researcher in the publication (or set of publications) and its importance for the Department and for Instituto Superior Técnico;
 - b) other relevant scientific contributions (e.g. books, patents);
 - c) contributions to pedagogical innovation at Instituto Superior Técnico;
 - d) other relevant pedagogical contributions with innovative aspects (e.g. responsibility for curricular units, preparation of support material for teaching curricular units);
 - e) forms of international recognition of their activity (including invited oral presentations at relevant conferences in the field of research, international awards and distinctions, election to academies or scientific societies, etc.);
 - f) relevant contributions to the careers of other (young) academics or scientists;
 - g) other examples of academic recognition;
 - h) examples of academic and scientific leadership.
3. Copies of the articles mentioned in 2.a);
4. Other documents relevant to the analysis of the elements mentioned in 2.b) to 2.h).

All documents mentioned in 1. and 2. must be prepared in English.

¹ In all elements, the specific contributions and role of the professor/researcher should be explained, including a reflection on the relevance and potential future impact of the contributions to the scientific field(s), the Department(s), and IST.